

CLASS BUTTERFLIES MARCH NEWS

Meltem Teacher

THEME

First week: revision of february's topics.

Friends: Friends and school related vocabulary and activities

At the end of this unit pupils will be able to recognize, understand and use vocabulary.

LEARNING GOALS

- Understand questions and choose the correct answers, through listening comprehension.
- Friends and school related vocabulary.
- Number words from one until twenty.
- Sentence structure and instructions such as:
 - I need ...
 - Do you like ...?
 - I like ...
 - I do not like ...
 - Yes, I do..
 - No, I don't.
 - Look and listen ...
 - Put the ...
- Common objects in the classroom and in the schoolbag
- Adjectives and their opposites

KEY VOCABULARY

Actions:

Share with friends, color with crayons, read books, watch television, run, walk , sing, go to school, cook, brush your teeth, wash your face , get dressed, go to bed , sleep, learn English

Numbers:

From one to twenty

Objects in the Classroom:

Friends, scissors, picture, notebook, book, pencil, crayons, glue, teacher, desk, chair, paper

VOCABULARY

Actions(eylemler) (ekşins)

Share with friends: arkadaşlar ile paylaşmak (şerir vit firends)

color with crayons: boya kalemleri ile renklendirmek,boyamak (kalır vit kırayons)

read a book: kitap okumak(rid e buk)

watch television: televizyon seyretmek (voç televijın)

run:koş (ran)

walk: yürü(volk)

go to school: okula gitmek (go tu sukul)

cook:pişirmek (kuk)

brush your teeth:dişlerini fırçala (bıraş yor tiit)

wash your face:yüzünü yıka (voş yor feys)

go to bed:yatağa git (go tu bed)

sleep:uyku(siliip)

learn English:İngilizce öğren (lörn ingiliş)

Numbers: (sayılar)

From one to twenty

Objects in the Classroom: (SINIFTAKİ OBJELER) (obceks in dı kılasrum)

Friends:arkadaşlar (firend)

Scissors:(makas(sizırs)

Picture:resim(pikçır)

Book:kitap (buk)

Pencil:kalem(pensıl)

Crayons:boya kalemi,pastel boya (kırayons)

Glue:yapıştırıcı (gılu)

Teacher:öğretmen (tiçır)

Desk:sıra(desk)

Chair:sandalye(çeyır)

Paper :kağıt(peypır)

Activity name	Description	Learning Goals
Jackie meets a friend	Jackie meets a new friend called Speedy. Together, they go to visit Jackie's friends at school, where they learn how to share things with their friends. Watch the clip and listen carefully, to hear the questions and answers.	Listen and watch this short clip of the dialogue between Jackie and Speedy. An Introduction to the vocabulary of the unit and develop listening comprehension.
Ask me a question	Based on the clip from activity one, we hear the questions that both Jackie and Speedy ask each other, and then the pupils are required to choose the answer that best suits the question	Listening comprehension, learning the commonly used questions when meeting someone. 'What is your name?' 'What are you doing?' 'Where are you going?' 'Do you like..?' 'How are you?'
What's in the Classroom?	We talk about the classroom objects in the lesson and pupils are asked to find the objects around the classroom when the teacher say the objects name.	The goal of this unit is to introduce the names of commonly found objects within a classroom.
Going to school	We see an empty schoolbag, and we see a bank of objects. Pupils hear a sentence in English "I need three pencils." They are asked to put three pencils into the schoolbag. The bank of objects changes for each question. All of the objects were introduced in the previous activity.	The goal of this activity is to review the use of the number words (from the previous unit) and the objects found in a classroom or in a schoolbag. This is a fun activity that works on the pupils listening comprehension and their ability to follow oral instructions.
What do you like?	Pupils see a picture of an action and hear a question from teacher. "Do you like to....?" Pupils are asked to use the smiley face or the sad face as their answers. Then they hear from teacher: I do not like to... or I like to... Yes, I do.. or No, I don't..	The purpose of this activity is to introduce the question form to the pupils in a natural and non-threatening manner. In this way, the pupils are exposed to both positive and negative responses, also in a natural way.

p.s: In this sheet , you will see the vocabulary about this unit and month in the beginning of page2.

(learning that words in our lessons.)

See you next month Butterflies ...

***Konular ile ilgili ve aktiviteler ile ilişkili şarkılar dinlenilip söylenmektedir.**