



# CLASS PENGUINS MARCH NEWS

*Meltem Teacher*

## THEME

**In the Home:** the family, the objects in the home and the things we do at home.

At the end of this unit pupils will be able to recognize, understand and use vocabulary.

## LEARNING GOALS

- objects in the home
- rooms and other parts of the house: floor, door, wall, roof etc.
- family members
- things we do at home
- basic clothing vocabulary

Pupils will be able to follow aural instructions that include:

- Find the ...
- Look and listen ...
- Put the ...

Differentiate between words based on initial sounds.

## KEY VOCABULARY

### **The Home:**

wall, door, floor, window, roof

### **In the Home:**

bedroom, kitchen, bathroom, living room, office, chair, desk, table

### **Family members:**

mother, brother, father, sister, me, grandmother, grandfather

### **Actions:**

brushing hair, brushing teeth, watching T.V. cooking dinner, eating lunch,

### **Clothing:**

Boots, coat, scarf, hat,

Activity name	Description	Learning Goals
What's in the House?	This activity consists of picture of a house. Pupils are required to listen to the instructions and find the correct object in the house. Pupils are provided with clues from the teacher of objects.	<b>Introduce the vocabulary of the unit and develop listening comprehension.</b> <b>Vocabulary:</b> roof, floor, chair, window, wall, door, table
Who's at home?	This activity consists of a picture of a house. Pupils are required to listen to the instructions and point the people or the objects into the correct location in the house.	Review, recognize and use the vocabulary of both this unit and unit 1. Include the following words: sofa, chair, table, bed, desk, as well as: sister, brother, father, mother, and in addition the rooms of the house: kitchen, bedroom, bathroom, living room and office.
Listen, Listen	This is a revised concentration game. Pupils are required to listen, they will hear two or three words. Then pupils are required to remember the words and say the words into the correct order.	<b>Recognizing and using the words</b> Recognition and review of the vocabulary words from the unit. Parts of the house: roof, wall, window, door, floor and the rooms of the house: bathroom, living room, office, bedroom, kitchen, house
Things we do	Listening comprehension of actions that we perform in the home and doing actions together.	<b>Developing listening comprehension.</b> Pupils listen to a short description of an action performed in the home and then the pupils are asked to do this actions performing that action in the class.

## VOCABULARY

### The Home(EV) (hom)

Wall: Duvar(vol)

Door: Kapı (dor)

Floor: yer (filor)

Window: pencere (vindov)

Roof: çatı (ruf)

### In the Home(evde) (in dı hom)

Bedroom: Yatak odası (bedrum)

Kitchen: mutfak (kiçin)

Bathroom: banyo (betrum)

Living room: oturma odası (living rum)

Office: ofis (ofiss)

Chair: sandalye (çeyır)

Table:masa (teybıl)

### Family members (AİLE ÜYELERİ) (femılı membırs)

mother, brother, father, sister, me, grandmother, grandfather

### Actions(eylemler) (ekşıns)

brushing hair:saç taramak (bıraşing heyır)

brushing teeth: diş fırçalamak (bıraşing tiit)

watching T.V: televizyon izlemek(voçing tivi)

cooking dinner:akşam yemeği pişirmek (kuking dinır)

eating lunch: öğle yemeği yemek (iiting lanç)

**p.s: In this sheet , you will see the vocabulary about this unit and month at page1. (learning that words in our lessons.)**

**See you next month Penguins...**