

CLASS BUTTERFLIES FEBRUARY'S NEWS

Meltem Teacher

THEME

In the Home: the family, the objects in the home and the things we do at home.

At the end of this unit pupils will be able to recognize, understand and use vocabulary.

LEARNING GOALS

- objects in the home
- rooms and other parts of the house: floor, door, wall, roof etc.
- family members
- things we do at home
- basic clothing vocabulary

Pupils will be able to follow aural instructions that include:

- Find the ...
- Look and listen ...
- Put the ...
- Look at the picture ...

Differentiate between words based on initial sounds.

KEY VOCABULARY

The Home: (ev) (hom)

Wall: duvar (voll)

Door: kapı (dor)

Floor: yer,zemin (filor)

Window: pencere (vindov)

Roof: çatı (ruuf)

In the Home: (evde) (in dı hom)

Bedroom: yatak odası (bedrum)

Kitchen: mutfak (kiçin)

Bathroom: banyo (betrum)

Living room: oturma odası (living rum)

Office: ofis (ofiss)

Chair: sandalye (çeyır)

Desk: sıra (desk)

Table: masa (teybıl)

Family members: (aile üyeleri)

mother, brother, father, sister, me, grandmother, grandfather

Actions: (eylemler)

Get up:kalk(get ap)

Get dressed:giyinmek (get dired)

Go to sleep:uyu,uyumaya gitmek(go tu silip)

Eat dinner:akşam yemeği yemek (iit dinır)

Put on pijamas:pijama giymek (put on picemas)

Learn in school: okulda öğrenmek(lörn in sukul)

Brush teeth: diş fırçalamak (bıraş tiit)

Clothing:

Boots, coat, scarf, hat

Activity name	Description	Learning Goals
What's in the House?	This activity consists of picture of a house. Pupils are required to listen to the instructions and point the correct object in the house. Pupils are provided with clues from the teacher of objects.	Introduce the vocabulary of the unit and develop listening comprehension. Vocabulary: roof, floor, chair, window, wall, door, table
Who's at home?	This activity consists of a picture of a house. Pupils are required to listen to the instructions and place the people or the objects into the correct location in the house.	Review, recognize and use the vocabulary of both this unit and unit 1. Include the following words: sofa, chair, table, bed, desk, as well as: sister, brother, father, mother, and in addition the rooms of the house: kitchen, bedroom, bathroom, living room and office.
Listen, Listen	This is a revised concentration game. Pupils are required to listen, they will hear three words. Then pupils are required to remember the words and say the words into the correct order.	Recognizing and using the words Recognition and review of the vocabulary words from the unit. Parts of the house: roof, wall, window, door, floor and the rooms of the house: bathroom, living room, office, bedroom, kitchen, house

Dress The Teacher	This is an open and creative activity in which the pupils are asked to dress the teacher. (imaginary) The pupils may choose to dress the teacher in any of the clothing or accessories provided in the unit. As the pupils say the piece of clothing or accessory they will win a star from their teacher.	Introducing objects Introduction to the vocabulary of basic clothing and accessories such as: boots, scarf, hat, sunglasses,
Things we do	Listening comprehension of actions that we perform in the home.	Developing listening comprehension. Pupils listen to a short description of an action performed in the home and then the pupils are asked to find and touch the other pupil performing that action in the class.
QUIZ	Multiple choice questions that test pupils' aural-visual recognition of the vocabulary presented throughout the unit. Pupils will also be assessed on their understanding of the previous month unit1.	Vocabulary: includes all of the home and house related vocabulary taught throughout the unit, as well as clothes, actions and objects in the home.

p.s: In this sheet , you will see the vocabulary about this unit and month. (learning that words in our lessons.)

See you next month Butterflies...